



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High attendance at sports clubs	More children attending sports clubs, including PPG/SEND/vulnerable groups.	Range of sports clubs to continue to be offered. Clubs leader to ensure PPG/SEND/vulnerable groups are able to access these and keep track of children who attend sports clubs.
Updated and re-stocked sports equipment to ensure high-quality PE lessons can be delivered.	Class teachers and In2Sport coaches can deliver lessons with confidence in the equipment provided. All children can participate without having to share equipment.	Purchase more equipment over 2023/24 to ensure we are fully stocked.
Participation in a range of SSP events.	Moorlands have performed at a high standard at each of these events and we are becoming more known for our sports teams. Entering a range of events meant more children had opportunities to represent the school and experience a tournament-style event.	Some of the same children represent the school at every sporting event. Consider how to robustly monitor children who attend and how we can increase range of children attending events.
GetSet4PE scheme being used consistently across the school.	All PE lessons are of a high-quality and staff can confidently deliver lessons that are adapted to the needs of their children.	Assessment system needs to be put in place and monitored to ensure all staff are assessing children consistently.
In2Sport CPD provided (2 hours per week across year)	12 staff members received CPD based on their self-identified areas for development.	CPD needs to be planned out at the beginning of the year to ensure all year groups complete all units on long-term plan.
Review and running of Sports Day	All children successfully participated in carousel of	

	activities in the morning following by sprints for all before community picnic.	
Play Leaders working with children at lunchtime	Y5/6 Sports leaders support activities and encouraging children of all ages to play games and stay active at lunchtimes. Gives staff on duty more capacity to manage first aid etc	Continue into next academic year.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Updated and restocked sports equipment for delivering high quality PE lessons.	Children (using the equipment) Class teachers (using equipment to deliver whole class sessions).	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children and staff have access to high quality equipment in order to deliver PE lessons effectively. Equipment to be used across all year groups and last for years to come.	Infant: £3081 Junior: £82 Total: £3,163
Participation in a range of SSP and PAT events.	Improved outcomes and opportunities for children. Children who are less 'sporty' able to represent the school.	Key Indicator 5: Increased participation in competitive sport.	Children in younger years inspired, excited and driven to be able to represent the school in future years. Chance for children to demonstrate their skills at a higher, inter-school level.	Infant: £900 Junior: £900 Total: £1,800
CPD for 12 staff members throughout year to increase confidence. All class complete two hours of PE curriculum time per week (children come to school in PE kit to minimise time wasted changing.	Pupils receive higher quality teaching. Staff grow in confidence and enjoy teaching PE.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children enjoy their PE lessons and staff feel more empowered to teach PE. Children report looking forward to PE.	Infant: £1,280 Junior: £1,280 Total: £2,560
Provision of sports clubs outside of school hours	Pupils have more opportunities to participate in sports	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Sports clubs have had high attendance figures all year. Children report enjoying their sports club and have gained confidence and new skills as a result of attending. More work to be done around amount of free/discounted spaces available.	Infant: £400 Junior: £1,200 Total: £1,600
Increased opportunity for children to participate in intra sport competition	PE Lead Alison Pritchard (Dance Umbrella) Mark Gunning	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Regular fixtures/events to be entered. Next year, look at expanding range of sports events we enter	Infant: £450 Junior: £250 Total: £700

throughout the school in all year groups.	Office Team Clubs Lead Fixtures Coordinator	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the	Range of opportunities across the key stages offered.	
Opportunities for children not meeting National Standards for swimming to receive swimming booster sessions.	Y4 teaching staff Bath Leisure Centre swimming coaches	Key Indicator 2: The engagement of all pupils in regular physical activity.	Ten 1-hour sessions booked over a two-week intensive period for all of Year 4 and children not at standard in Year 6.	Infant: £0 Junior: £405 Total: £405
Increase active play at lunchtime play	Pupils will be more active in their lunch break Staff on duty Play Leaders In2Sport coaches	Key Indicator 2: The engagement of all pupils in regular physical activity.	Play Leaders, In2Sport coaches and staff on duty encourage active play with all children. For next year, invest in equipment specifically for playtimes.	Infant: £10,999 Junior: £5,609 Total: £16,608
Gross Motor Skills specialist intervention for targeted children in KS2	KS2 identified children (on SEN register or with EHCP) In2Sport coaches	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Confidence of participating children has increased and has improved social and teamwork skills as well as their gross motor skills.	Infant: £0 Junior: £8,304 Total: £8,304

23/24 PE and Sports Premium Budget	Infants	£17,110
	Juniors	£18,030
Expenditure		£35,140
Balance		£0

PE Sports Grant		
	INFANTS	JUNIORS
Income	17,110.00	18,030.00
Expenditure		
School Sports Partnership	900.00	900.00
In2Sport CPD	1,280.00	1,280.00
In2Sport GMS	0.00	8,304.00
In2Sport Lunch	10,999.00	5,609.00
Curriculum Resources	3,081.00	82.00
Dance Umbrella	450.00	250.00
In2Sport Clubs	400.00	1,200.00
Swimming	0.00	405.00

Key achievements 2023-2024

Activity/Action	Impact	Comments
High attendance at sports clubs	More children attending sports clubs, including PPG/SEND/vulnerable groups.	Range of sports clubs to continue to be offered. Clubs leader to ensure PPG/SEND/vulnerable groups are able to access these and keep track of children who attend sports clubs.
Updated and re-stocked sports equipment to ensure high-quality PE lessons can be delivered.	Class teachers and In2Sport coaches can deliver lessons with confidence in the equipment provided. All children can participate without having to share equipment.	More equipment needs to be ordered to be used to support active play times, as the PE equipment has been used for this meaning it easily goes missing. Equipment will be labelled for PE and separate equipment will be used for play times.
Participation in a range of SSP events.	Moorlands have performed at a high standard at each of these events and we are becoming more known for our sports teams. Entering a range of events meant more children had opportunities to represent the school and experience a tournament-style event.	Some of the same children represent the school at every sporting event. New subject leader to develop a system to track children who participate in tournaments.
GetSet4PE scheme being used consistently across the school.	All PE lessons are of a high-quality and staff can confidently deliver lessons that are adapted to the needs of their children.	Assessment system needs to be put in place and monitored to ensure all staff are assessing children consistently.
In2Sport CPD provided (2 hours per week across year)	12 staff members received CPD based on their self-identified areas for development.	CPD needs to be planned out at the beginning of the year to ensure all year groups complete all units on long-term plan.
Review and running of Sports Day	All children successfully participated in carousel of activities in the morning following by sprints for all before community picnic.	Positive comments from parental community. High attendance from community. Children enjoyed the day and day ran very smoothly (third year of running sports day in this style).
Play Leaders working with children at lunchtime	Y5/6 Sports leaders support activities and	Continue into next academic year. New PE lead

	encouraging children of all ages to play games and stay active at lunchtimes. Gives staff on duty more capacity to manage first aid etc	to promote sports leaders and monitor this termly.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Data	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC	<p>We limited swimming lessons to an intensive two weeks which suited some children but not all.</p> <p>Swimming lessons at school for the current Y4 cohort were an intensive two weeks during their summer term (10 sessions/hours). Y6 children who were not yet at standard went too.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All children successfully demonstrated a range of strokes to different levels of ability when assessed by Bath Sports Centre swim instructors.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All children demonstrated safe self-rescue in various water-based situations under the supervision of professional swimming instructors.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	No capacity at Bath Sports Centre to accommodate the lessons
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons delivered by trained swimming coaches at Bath Sports and Leisure Centre with teaching staff and support staff observing.

Signed off by:

Executive Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emily Bone KS2 Phase Leader
Governor:	
Date:	29/07/24