



**WELCOME  
TO MOORLANDS**  
*EYFS INDUCTION FOR PARENTS*

*'SPACE TO GROW FOR ANY  
TOMORROW'*



# SENIOR LEADERSHIP TEAM ACROSS THE INFANTS AT MOORLANDS



Michael Cainen  
Deputy Head Teacher



Katy Pearson  
Executive Head Teacher



Liz Hebditch  
SENDCo



Caroline Robberts  
EYFS & KS1 Phase Leader  
Year 1 Butterfly Class Teacher



# EYFS TEACHING TEAM AT MOORLANDS

Early Years Foundation  
Stage (Reception)



Kerry Cook  
EYFS Class Teacher



Flo Yoxon  
EYFS Class Teacher



## GOVERNORS

Joanna Reeves – Chair of Governors  
Daniel Weil – Vice Chair of Governors

# AGENDA



Welcome to EYFS

## Session 1

**Katy Pearson**  
Executive Headteacher

Welcome to  
**Moorlands**  
Bumblebee Classroom

'need to know'

## Session 2

**Caroline Robberts**  
Infant Phase Leader

EYFS transition to  
**Moorlands**  
School Hall

'diaries at the ready'

## Session 3

**Kerry Cook &  
Flo Yoxon**  
EYFS Class Teachers

Welcome to EYFS  
Ladybird Classroom

'fly on the wall'

# THANK YOU

- ▶ Thank you for attending.
- ▶ As a school we really value our parent/carer partnerships and we want your children to feel and be **happy, healthy,** and **safe** so they can do their best learning.
- ▶ If you have any questions or queries please contact the school office for general or specific queries via [office@moorlands-school.com](mailto:office@moorlands-school.com) or call our excellent admin team on 01225 421912.



# SESSION 1



# WELCOME TO MOORLANDS



## ▶ 4 Golden Threads of Moorlands Curriculum

- **Inclusion:** Everyone belongs in our space to grow.
- **Diversity:** Everyone grows in their own way.
- **Sustainability:** Everyone helps grow tomorrow together.



- through high-quality texts, storytelling and oracy.



- ▶ Supporting the whole child:  
- ▶ Happy, Healthy, Safe to enable Learning



# WELCOME TO MOORLANDS



## Moorlands on a Page

SPACE TO GROW FOR ANY TOMORROW

Golden Threads of our Curriculum

At Moorlands we celebrate:

Diversity  
Inclusion  
Sustainable Development

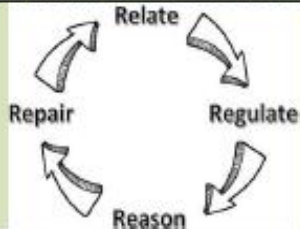
through

High Quality Texts



Happy, Healthy and Safe

Relational Behaviour Policy



'prune back in order to grow'

### LEARN Values

- Lead by Example
- Engage and Enjoy
- Achieve your Best
- Respect Everyone and Everything
- Never Give Up

#### Wonderful Walking

- 1) Walking in a line
- 2) Hands by your sides
- 3) Silent movement

#### Legendary Line-up

- 1) Silent
- 2) Single file in line order
- 3) Sensible



#### Moorlands Manners

- 1) Be respectful
- 2) Be helpful
- 3) Be positive and polite

#### Terrific Transitions

- 1) Swift, silent movement
- 2) Listen and follow
- 3) Tidy the space



### DIVERSITY AND INCLUSION

What exactly is it?

OFFICIAL Definition

SOCIAL Definition

diver-si-ty – the state of being diverse; variety; a range of various things

in-clusion – the action or state of including or of being included within a group or structure.

It's simple...  
**EQUAL REPRESENTATION AND OPPORTUNITY**



CHOOSING & USING QUALITY CHILDREN'S TEXTS

"Teach a child to read, and keep that child reading and we will change everything. And I mean everything."  
Jeanette Winterson



# ATTENDANCE



- ▶ Link between good school attendance and high attainment
- ▶ Regardless of the reason, if your child is absent from school it will impact on their learning.
- ▶ Through regular attendance, and punctuality pupils can:
  - ▶ **build friendships and develop social groups;**
  - ▶ **develop life skills;**
  - ▶ **engage in essential learning and other school social events and**
  - ▶ **achieve their full potential.**



## Holidays in term time

School holidays and INSET days are published as soon as the school has agreed these although they may be subject to change. Holidays should be taken during these times only.

97% - 100%	Excellent Attendance
96% - 96.9%	Expected Attendance
94% - 95.9%	Falling Below Expected
90.1% - 93.9%	Below Expected
90% or below	Persistent Absence

# PUPIL PREMIUM GRANT



- ▶ Given the current climate, we'd like to draw everyone's attention to the Pupil Premium Grant. This is sometimes referred to as being on 'Free School Meals' and this can be confusing for Infant families as all Infants receive a free school meal under the 'Universal Free School Meals' scheme. However, the Pupil Premium is additional funding that the school receives and uses for additional support, interventions and to assist families with extra-curricular activities, such as clubs trips etc.
- ▶ Families have to apply directly to BaNES themselves. School is then informed if an application has been successful. This needs to be completed as soon as possible otherwise the school will NOT receive funds until **2027-2028**.
- ▶ We therefore strongly encourage anyone who thinks their child may be eligible now, or becomes eligible in the next 3 months, to apply as soon as possible to BaNES. Please contact the office for any support.
- ▶ Apply online at <https://beta.bathnes.gov.uk/apply-free-school-meals>
- ▶ Email the PPG team at [freeschoolmeals@bathnes.gov.uk](mailto:freeschoolmeals@bathnes.gov.uk)
- ▶ Or call 01225 394317 – please leave a message if you reach the answerphone.

# WRAPAROUND CHILDCARE



- ▶ Morning wraparound care **7:30-8:35am / £6 per session** (prices may increase)
- ▶ Afternoon wraparound care **3:15-6pm / £14 per session** (prices may increase)
- ▶ Wraparound care is **always staffed by employees** of the school so the adults are known to the children, including our professional sport coaches. Staff deliver children to class in the morning and staff collect children from class in the afternoon.
- ▶ Based on the children's best interests, we would encourage families to limit the use of wraparound initially until the children have settled into their school life and routine.
- ▶ As stated during the EYFS school tours, wraparound care does run at full capacity and there is no guarantee of a place. Waiting list operate for days that are fully booked.
- ▶ Dates for applying for places will be released during Term 6. Children in EYFS will be able to book on from 21st September if places are available.
- ▶ Different payment methods accepted including Childcare vouchers and Tax-Free Childcare.
- ▶ At morning wraparound all children are offered breakfast cereals, toast with different toppings or fruit.
- ▶ Afternoon snacks are provided by our **outsourced catering company**.
- ▶ Further information for booking is available on our school website under the 'contact us' tab.

# PTA REPRESENTATIVE



- ▶ We have a FANTASTIC *'Parents, Together Achieve'* (PTA) team at Moorlands.
- ▶ The Moorlands PTA do wonderful things such as raise money for school resources and hold fundraising events including the annual camp out. They help to support families and support our brilliant Moorlands community feel.
- ▶ Each year group have PTA volunteers to be representatives for their cohort. It's not a full-time commitment but it would mean that you could be the face of the EYFS cohort and help support families by passing on information from the PTA.
- ▶ It also means if we have any new families join our school we can put them in contact with you to help them join our Moorlands community.
- ▶ If this is something you'd be interested in then please contact: [moorlandsschoolpta@gmail.com](mailto:moorlandsschoolpta@gmail.com)
- ▶ During the Teddy Bears' picnic we want to invite families to share their information if anyone wanted to do summer play dates. This is something the PTA rep could take and arrange or organise!
- ▶ The PTA have more information that you can find via our school website.



# MOORLANDS ECO GROUP



- ▶ Alongside our wonderful PTA, we also have Moorlands Eco Group for Moorlands families
- ▶ If you'd like to find out more information about this then please contact:
- ▶ [moorlandsecogroup@gmail.com](mailto:moorlandsecogroup@gmail.com)



# SCHOOL UNIFORM



- ▶ We have lots of good quality pre-loved school uniform available which will be on sale during our 'Stay and Play' sessions, Teddy Bears' picnic and our home/school partnership meetings in September.
- ▶ We invite a monetary donation of around £1 per item but as part of our commitment to the BANES 'Affordable Schools for All' project, donations are not obligatory.
- ▶ PTA volunteers run a regular second-hand 'uniform shop' based in the Junior Building and always welcome good quality pre-loved donations including shoes and wellington boots, to be dropped at the school office.



# SCHOOL UNIFORM



- ▶ For details of uniform, see the **School Uniform Policy** on the school website.
- ▶ In line with government guidance and BANES 'Affordable Schools for All', our school uniform does not have to be branded clothing with the Moorlands Schools logo.
- ▶ If you would like to buy branded items, then please see the **'Uniform' section of the school website**.
- ▶ For orders placed by the school (school stock / staff uniform etc), our deadlines this summer are as below:
  - ▶ Orders by the end of summer term: **13th June**
  - ▶ Orders for the first week in September: **18th July**
- ▶ Please ask the office if you have further questions about this or need further support with school uniform.

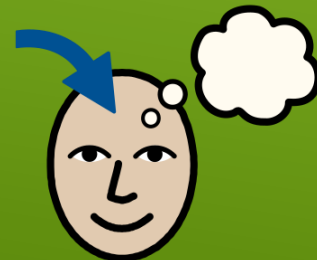


# 5 THINGS BEFORE SEPTEMBER



## 'School Readiness'

- 1. Growing independence** (dressing, toileting, tidying, having-a-go)
- 2. Developing self-regulation** (sharing, managing feelings)
- 3. Talking more** – using sentences, reduce phone distractions
- 4. Reading every day** together, point out 'words'
- 5. Playing more: limiting screens** – being bored is free and encourages imagination



<https://beststartinlife.gov.uk/preparing-for-school/>

<https://startingreception.co.uk/>

# *Why play when we need them to be school ready?*



Play is central to how young children explore, learn, and make sense of the world. It is not optional—it is essential.

Through play, children build the foundations for future learning while developing their physical health, emotional wellbeing, and social skills. It supports confidence, friendships, resilience, and self-expression.

As opportunities for play have reduced, there has been a clear impact on children's wellbeing, including increased concerns around mental health and physical activity. This underlines the importance of ensuring children have time, space, and encouragement to play every day.

At Moorlands, we are committed to providing rich, high-quality play experiences across our 10-acre site and expect children to have similar opportunities beyond school. Play has a direct and lasting impact on physical, emotional, and mental health, and every child should have access to meaningful play as a vital part of their daily life.

**Play is directly linked to positive physical, emotional and mental health and we want every child at Moorlands to be able to access great play opportunities over our 10 acres.**

# **SESSION 2**

# EYFS INDUCTION JOURNEY

A warm welcome and a happy start



1

NURSERY VISITS



Pre-School Contact

2

CLASS LETTER



End of June

3

HOME SCHOOL PARTNERSHIP MEETINGS



Tue 30<sup>th</sup> June & Wed 1<sup>st</sup> July  
Teams Meeting  
10 min slot

4

STAY & PLAY



Wed 8<sup>th</sup> & Thu 9<sup>th</sup>  
July

5

TEDDY BEARS' PICNIC



Thu 9<sup>th</sup> July  
2:45pm

9

HOME SCHOOL PARTNERSHIP MEETINGS



Term 1

8

WEEK 3 FULL TIME BEGINS



Mon 21<sup>st</sup> Sep  
8:35am

7

WEEK 2 AM & LUNCHTIME



14<sup>th</sup> - 18<sup>th</sup> Sep

6

WEEK 1 AM OR PM SESSIONS



7<sup>th</sup> - 11<sup>th</sup> Sep  
(half days)

WELCOME TO  
OUR SCHOOL FAMILY!



TOGETHER,  
WE WILL...



Help your child feel  
safe, happy and  
confident



Build strong  
home-school  
partnerships



Provide the best start  
for a lifelong love  
of learning



- We will contact your child's current early years setting to get a general overview of your child.



- We hope to visit your child's setting in person.

- We will send a photo booklet for the setting to share with your child. This will also be shared with home.

- We also contact childminders directly.





**Tue 30<sup>th</sup> June and Wed 1<sup>st</sup> July (10min Teams Meeting)**



✓ A one-to-one meeting between you and your child's class teacher.

✓ Book your slot via MCAS (My Child At School) app — we'll let you know when slots open.

✓ A great opportunity to share anything about your child and hear how they're getting on.



## Ladybird Class

## Bumblebee Class

- Both classes work very closely together sharing one open-plan space.
- Your child will get to know all EYFS staff and be taught by each of them.
- Explore time: children mix freely between both classes.
- Carpet time (Maths, circle games etc.) is within registration classes.



**Wednesday 8<sup>th</sup> July & Thursday 9<sup>th</sup> July**

**Time Slots Available:**

**9:45 – 10:45**

**10:45 – 11:45**

**12:30 – 1:30**

**1:30 – 2:30**

✓ Your child visits with one parent/carer — explore the classroom & meet their cohort.

✓ Up to 2 sessions available per child.

✓ Sign up on the sheets at the end of tonight's meeting, or call the office: 01225 421912.



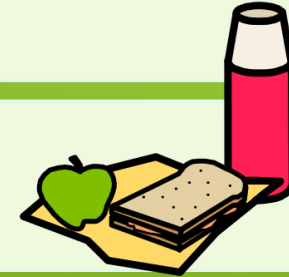
Thursday 9<sup>th</sup> July | 2:45pm – 3:15pm



TEDDY BEARS' PICNIC

Join us on our beautiful 10-acre grounds for an afternoon picnic!

Bring a picnic blanket/chairs and a snack (we are a nut-free school).



Arrive via Chantry Mead Road (BA2 2DE) and wait at the Junior school main office.

A wonderful chance for children and families to get to know each other before September.

Don't forget your teddy bear or cuddly toy!



# SUMMER HOLIDAYS GETTING READY



## Independence



Encourage putting on shoes, hanging up coats, and packing their own bag. “What might I need today?”

## Socialisation



Practice sharing, taking turns, and chatting to other children at the park.

## Speech & Language



If you have any concerns, speak to their current setting and transfer any targets to school.

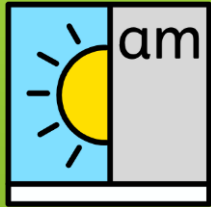
## Summer Play Dates

Families often organise informal meet-ups (e.g. Sandpits Park). This is a great way to build friendships early!



# Week 1

# 7<sup>th</sup> -11<sup>th</sup> Sep



## AM Session

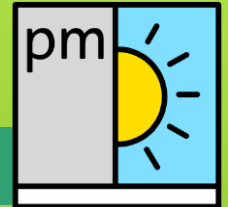
8:35am – 11:15am



AM OR PM SESSIONS

## PM Session

1:15pm – 3:15pm



*Which session your child attends will be confirmed in the class registration letter.*

- ✓ The class is split into two smaller groups to support a gentler, less overwhelming start.
- ✓ Children learn where things are, how to use the toilet and begin to build confidence.
- ✓ A short tour of the school building is included.
- ✓ Statutory Baseline Assessment begins which helps us understand each child's starting points.

# Week 2

## AM & LUNCHTIME



14<sup>th</sup> -18<sup>th</sup> Sep

School 8:35am | All children attend | Pick up 1:30pm (Octagon playground)

## Free Hot Lunches — Universal Infant Free School Meal (UIFSM)

- Freshly prepared by our school kitchen, catering partner ASPENS.
- Register on SwiftKitchen app to pre-select your child's meal before they start. Cut off is 9.30am daily but you can choose a week or term in advance.
- Even though meals are free please select and CHECKOUT. Please cancel meals if your child is absent.
- Discuss daily food choices with your child to help with transition
- Children build independence: choose food, begin to use cutlery, and pick their pudding!
- Dietary requirements / allergies? Contact ASPENS and inform the school office.



## School Hours

Start: 8:35am  
Register: 9:00am  
Finish: 3:15pm



## Late Arrival

After 8:50am?  
Head to the main  
school office via  
Chantry Mead  
Road.



## Pre-Start Form

We'll send a form  
before Week 3  
covering food,  
toileting & other  
needs.

**Induction Pack:** Full details on attendance, policies and procedures will be included in your welcome induction pack.



# MCAS: Providing Key Information About Your Child

You will receive MCAS login details — please complete all sections carefully, as this is important



## Contact Details

Emergency contacts & key adults



## Info

Conditions, medication & health needs



## Consents

Collections arrangements, photo consent, trip consent



## Additional Needs

Disabilities or SEND requirements

 **Tips:** Easier to complete on a computer or laptop. If you need help, book time via the school office to use a school device.

# Session 3






# A day in Bumblebee and Ladybird Class




AM




**Early Morning Opportunity**



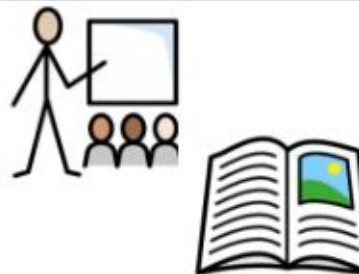
**Oracy**



**Phonics**



**Snack**




**Class Story**



**Explore Time**



**Tidy-up Time**



**Maths**



**Lunch Time**




**Break Time**




# A day in Bumblebee and Ladybird Class



PM



Fine Motor Skills




Class Story




Explore Time




Tidy-up Time




VIPERS  
Reading with  
VIPERS




Understanding the World




Reading Buddies



Music




Religious Education



Computing




Library



Physical Education (PE)



Jigsaw!



Assembly



Outdoor Learning



Home Time



# Meet our wonderful team!



**Mrs Cook**



**Miss Yoxon**

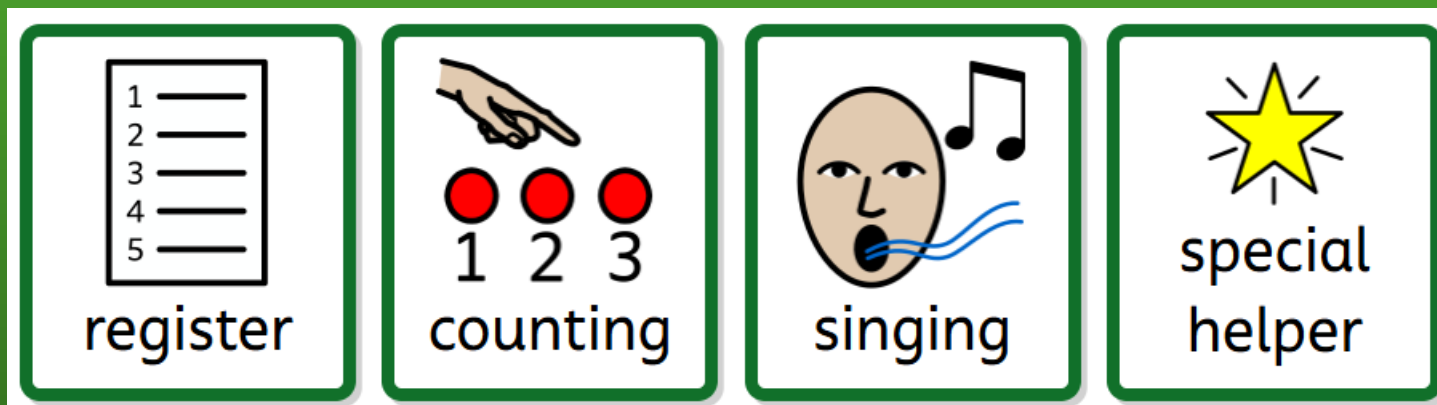


**Miss Robberts**

# Morning routine



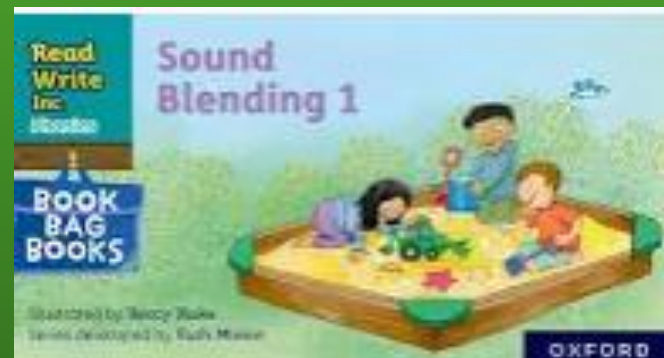
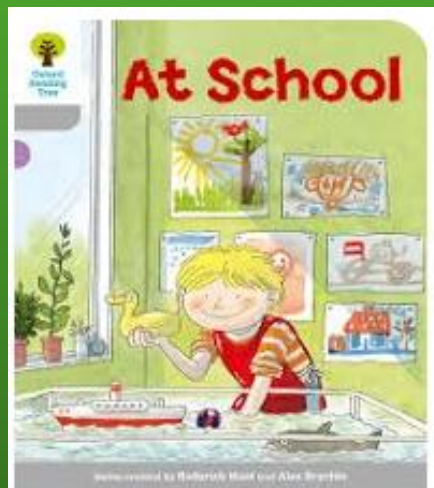
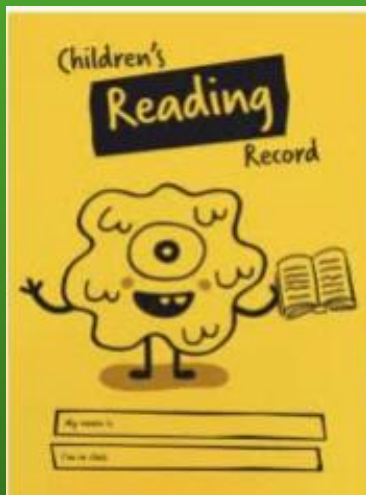
- Slow start drop off (8.35-8.50)
- Children independently walk down the steps.
- Put away their water bottles and bags.
- Early morning activities will be play based (very similar to nursery)
- Carpet time



# Phonics



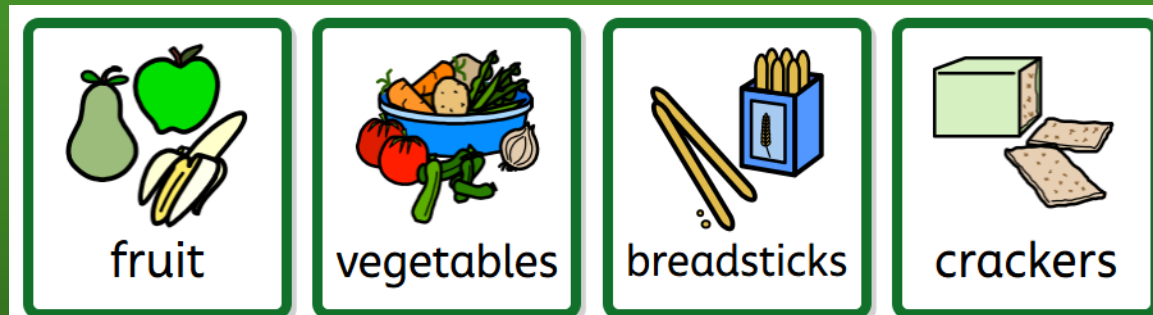
- From week 2- daily session.
- 20 minute carpet sessions that teach children to read.
- From week 3 you will have a reading pack.
- All children will start with a wordless book.
- We will upload weekly videos on dojo for you to watch.
- Find a time in your routine to read daily.



# Snack 'n' chat



- During explore time there will be a **snack 'n' chat** station.
- An adult will be at the station to encourage positive conversations, build on oracy skills and to support independent skills such as cutting fruit, pouring drinks and washing up!
- **ALL children** will have a piece of fruit provided by school.
- **ALL children** under 5 will have a carton on milk provided by school.
- *If you want to provide your own healthy snack, please put in into a labelled pot.*

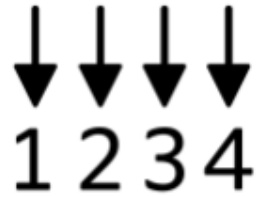


# Explore time



- Children can play in both classrooms and the outside environment.
- Adults will support children's play, lead smaller guided groups and take observations of the children.
- The environment is planned and adapted based on the children's interests and needs.
- All children will have a special folder with all their work inside, alongside a writing book and photos.
- You will have a Termly overview which shares key learning that we are focusing on and will give you some optional home school learning opportunities.

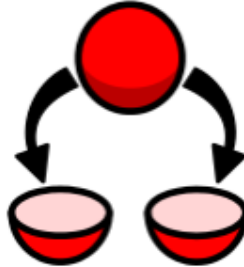
# Maths



singing



doubling



halving



more/less

10

10



subitise



1	88	X	X
4	X	25	X
X	X	11	X

games

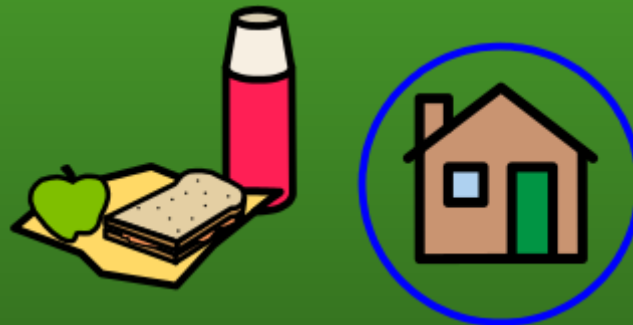


counting

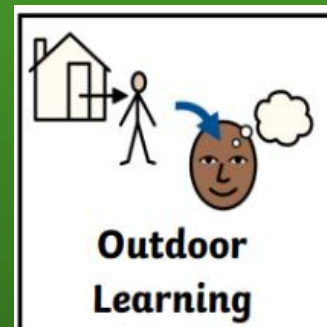
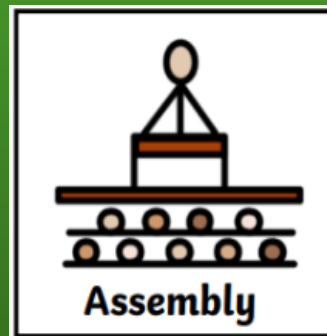
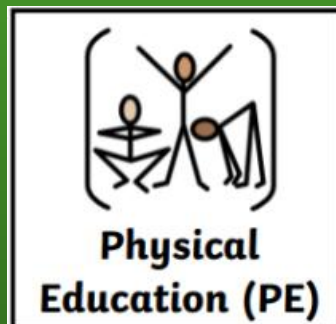
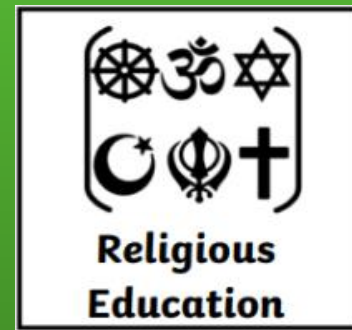
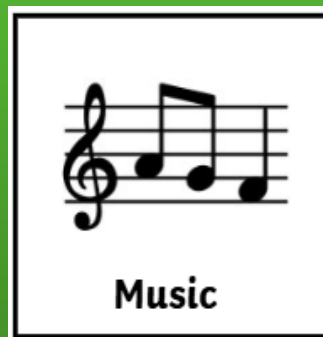
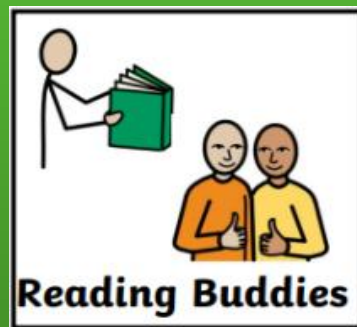
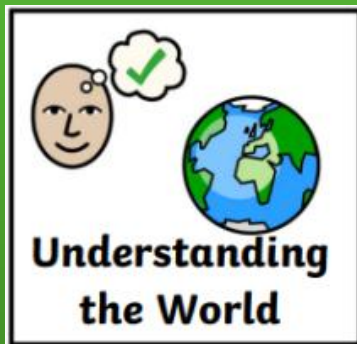
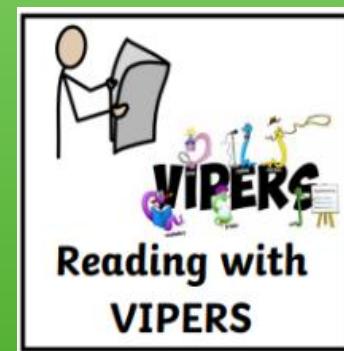
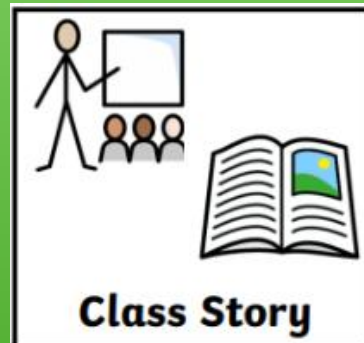
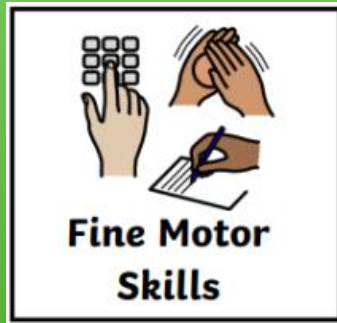
# Lunch time



- You choose your children's meal each week.
- EYFS eat in the lunch hall on their own.
- All children go up to the hatch and get their food. There are lots of adults to help!
- Children sit on tables with their classmates.
- Once they have finished, they put their plates away and go out to play.



# Afternoons




# Class Dojo



What's happening at Reception 2026-2027?

[Photo/Video](#) [Event](#) [File](#)

**Upcoming** [View all](#)



No upcoming events

[+ Create event](#)

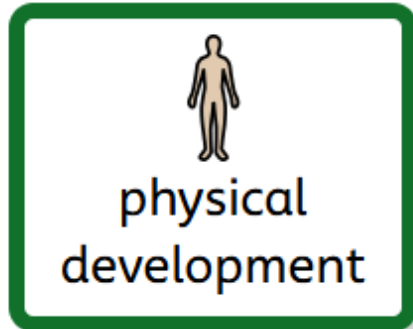
# Stay and Plays



**Wednesday, 8<sup>th</sup> &  
Thursday, 9<sup>th</sup> July**

# Preparing for school

- using the toilet
- getting dresses
- using cutlery



- being active
- strengthening their pencil grip (cutting, sticking, threading, playdoh)

- turn taking
- focusing
- listening to instructions

- established bedtime routine
- daily story time

