

Moorlands Schools Federation

Space to Grow for any Tomorrow



17 July 2026

Dear Parents/Carers

As I sit down to write what will be my last newsletter introduction for Moorlands Schools Federation, I find it hard to know quite where to start.

Being part of this wonderful community has been a real privilege. Over the years, I have had the pleasure of celebrating so many achievements, sharing exciting developments, and witnessing first-hand the kindness, resilience and enthusiasm that make Moorlands such a special place.

This newsletter, like so many before it, is packed with examples of the fantastic things our children have been doing. Their energy, curiosity and determination continue to make us proud every single day.

I would like to take this opportunity to thank our staff, governors, parents and carers for your unwavering support. Most importantly, thank you to our pupils, who are at the heart of everything we do and who make every day both rewarding and memorable.

While it's time for me to say goodbye, I know that Moorlands Schools Federation has a bright future ahead. I leave with many happy memories and with genuine gratitude for the opportunity to have been part of such a caring and successful school family.

Thank you for your support, your friendship and the many moments that I will treasure. In the words of Winnie the Pooh,

"How lucky I am to have something that makes saying goodbye so hard."

With very best wishes,

Kind regards

Louisa Sellars

Executive Headteacher

July	
17	Last Day of School
20,21,	Inset Days– School Closed
Sep	
3,4	Inset days– School closed
7	Term 1 starts—children welcome back to school
Oct	
8, 14, 20	EYFS September 2027 School Tour



Moorlands School is proud to belong to The Partnership Trust.
<https://thepartnershiptrust.co.uk/>

Absence and Punctuality

Please report absence by phone using the office absence line ONLY: 01225 421912, Option 1. Please DO NOT use Class Dojo to communicate absence.

Please ensure that your child is on time for school. You may drop off between 8:35am and 8:45am.

ATTENDANCE MATTERS

DfE guidance states that pupils are identified as persistently absent if they miss 10% or more of their possible sessions. Our persistent absence levels are shown here against the national average:

	INFANTS	JUNIORS	NATIONAL AVERAGE
Attendance Percentage	96.9%	95.9%	94.74%
Absence Percentage Authorised	2.5%	3.3%	3.74%
Absence Percentage Unauthorised	0.6%	0.8%	1.52%
Persistent Absence Percentage	4.8%	7.9%	13.79%

There are **190** days in a school year which leaves **175** days to spend on family time, shopping, appointments and other things.



EYFS

Wow, what an amazing term we've had! We've continued exploring our exciting theme, "Ready, Steady, Grow!", and have enjoyed exploring how living things grow and change, while also thinking about how much they have grown since starting school and how they are getting ready for Year 1. Throughout the term, we have talked about how our bodies have changed and grown. The children have reflected on all of the new skills they have learned this year and have enjoyed discussing how they feel about moving on to Year 1. We are so proud of the confidence, independence and resilience they have shown as they prepare for this exciting next step in their learning journey.

As part of our transition to Year 1, the children have enjoyed spending time with their new teachers during Move Up Morning and have also had several opportunities to explore their new classrooms. To help them become familiar with their surroundings, the children took part in a fun treasure hunt, searching for all the important places and resources they will need in September, including their pegs, drawers, toilets and learning areas. It has been wonderful to see their confidence grow as they become more comfortable in their new environment. The children are already looking forward to starting their exciting Year 1 journey in Dragonfly Class and Butterfly Class, and are very excited for the year ahead.

The children thoroughly enjoyed taking part in our Sports Day carousel activities during the morning. They had great fun competing in the three-legged race, obstacle course, bean bag throws and egg and spoon race, earning points for their house teams along the way. It was wonderful to see the children working cooperatively, encouraging one another and demonstrating excellent sportsmanship throughout all the activities.

As we come to the end of the year, we would like to thank you for your continued support. The children have worked incredibly hard and have made fantastic progress. We are very proud of everything they have achieved and know they are ready for the exciting challenges of Year 1.



Mrs Flynn, Miss Yoxon and the Year EYFS Team

Year 1

What a wonderful term we've had! The children have worked really hard in their final term, practising a song, two poems and learning a dance to perform at our Bee Party.

They have also been busy preparing for their bee party at the end of term and were very excited to share all their fantastic learning based on our bee topic! We have been exploring the difference between fruits and vegetables. The children tried lots of different fruits and vegetables to help identify which they liked and which they didn't like as much. This helped us when we made our own smoothies. The children then had an opportunity to reflect on their bee designs and the process they took to create their smoothies. Some children felt that they would like to add some more juice next time to make the smoothie less thick.

The children completed their Phonics Screening assessments and they were BRILLIANT! Mrs Cook was amazed by their ability to read real and alien words so confidently. We are so proud of how they have risen to the challenge and used their 'Never Give Up' LEARN value.

The children have been an absolute pleasure to teach this year and we are so excited to see them flourish in Year 2, where we know they will continue to be just as fantastic. We wish them all the very best for the next stage of their learning journey!



Miss Robberts, Miss Kennard and the Year1 Team

Year 2

Our final term in Year 2 has been filled with excitement and anticipation in the build up to our Explorers Assembly. Hedgehogs and Squirrels have been incredibly busy with rehearsals, filling our classrooms with songs, practising their wonderful proud narrative voices and creating some superb props. They have shown fantastic teamwork and determination along the way. We could not be prouder of the brilliant performances they have delivered to peers and parents alike; it has been such a joy to see.

The assembly proved a wonderful celebration of all they have accomplished this year. We thoroughly enjoyed being able to showcase the incredible learning, hard work and confidence that Hedgehogs and Squirrels have created and grown into across their time in Year 2.

In the classroom our Maths lessons have been filled with recap carousels, revisiting many of the skills that the children have worked hard to develop this year. From number and calculation to shape, measurement and time, Year 2 have embraced the opportunity to practise, reflect and celebrate just how much they have learned. It has been wonderful to see their confidence continue to grow as they tackled each activity with enthusiasm and resilience. A real reminder of how they have really worked to achieve their best!

We are also incredibly proud of the way Year 2 approached their recent maths and reading quizzes. Hedgehogs and Squirrels demonstrated real independence and perseverance throughout our quizzes. Their can-do mindset created such a fantastic environment for learning. It was so lovely to see the resilience that they have built throughout the year shining through as they carefully applied their knowledge.

As another wonderful year comes to a close, we would like to say how proud we are of every single member of Year 2. Watching how they have all grown in confidence, curiosity and independence has been a complete joy. Hedgehogs and Squirrels have dived into all of our learning with endless enthusiasm. We have very much enjoyed our year together and we look forward to hearing all about the exciting adventures that await in Year 3. We wish you all every success!



Mrs Cook, Mrs Waterhouse, Miss Brown and the Year 2 Team

Year 3

Year 3 has had a fantastic term exploring the exciting world of mountains! We have been learning about famous mountain ranges across the globe, with a special focus on Mount Everest. We have also loved investigating the mystery of the Yeti through our class text *The Abominables* by Eva Ibbotson. Inspired by the story, we wrote our own mountain myths and, after looking at all the evidence, we are still undecided... do Yetis really exist?

In maths, we impressed everyone with our brilliant work on telling the time and showed just how much progress we have made. We also worked incredibly hard in DT, sewing our own cushions with great care and determination. In French, we transformed our classroom into a French ice cream parlour, where we practised ordering delicious ice creams in French.

It has been a fantastic term filled with curiosity, creativity and hard work and we are incredibly proud of everything Year 3 has achieved. We wish everyone a wonderful summer holiday!



Miss Murphy, Miss Grace and the Year 3 Team

Year 4

The class has thoroughly enjoyed learning about earthquakes and volcanoes this term. We explored a range of volcanic eruptions, making links to last term's Roman history topic as we investigated the eruption of Mount Vesuvius and its devastating impact on the city of Pompeii. We also learned about earthquakes around the world, including the recent earthquakes in Venezuela. The children have followed updates on this event and produced thoughtful and informative newspaper reports, demonstrating both their geographical understanding and their empathy for those affected.



Our science topic, *Living Things and Their Habitats*, has provided many exciting opportunities to take our learning outside the classroom. A particular highlight was investigating the habitats of woodlice by exploring different areas around the school to discover where they were, and were not, found. The children used their observations to discuss the conditions woodlice need to survive and the reasons behind their habitat preferences. We also enjoyed revisiting our bug hotels, many of which had successfully attracted woodlice and other small creatures, allowing us to see our learning brought to life.



In DT this term, we have been exploring different textile fastenings. This project culminated in the creation of our own felt book sleeves, using a range of fastenings to keep them securely closed. After comparing the advantages and disadvantages of different options, the children selected buttons, ribbons, poppers or Velcro for their final designs. Inspired by some of their favourite books, they created imaginative and unique book sleeves, demonstrating impressive creativity, resilience and sewing skills throughout the process. We have had so much fantastic engagement across our topics this term – a real highlight to end the school year!

Miss Mandziuk, Mr Carr-Jones and the Year 4 Team

Year 5

We've had a great final term in Year 5 learning all about Italy! The children wrote beautiful postcards from different cities, using their learning about famous landmarks, human and physical geographical features to make it sound as though they were really there! Our Italy learning was capped off wonderfully with our visits to Pizza Express - what a treat towards the end of the term. Thanks again to the grown-ups from home who helped make the trips possible.

We have also learnt about landmarks closer to home as the children explored the characteristics of Bath's Georgian architecture for our celebration of local history month.

A highlight of the term was the culmination of our Design and Technology unit. Having learnt about ingredients, packaging and more, the children had a go at making spaghetti Bolognese in groups. Yum!

Thank you for all of your support this year. The children have progressed such a lot and we are really proud of their achievements. We're confident that they will be excellent role models for the rest of the school as they move into Year 6 in September, and we can't wait to see them develop even further. We wish you all the best for the summer break.



Mr Cainen, Miss Eden, Miss Harry
and the Year 5 Team

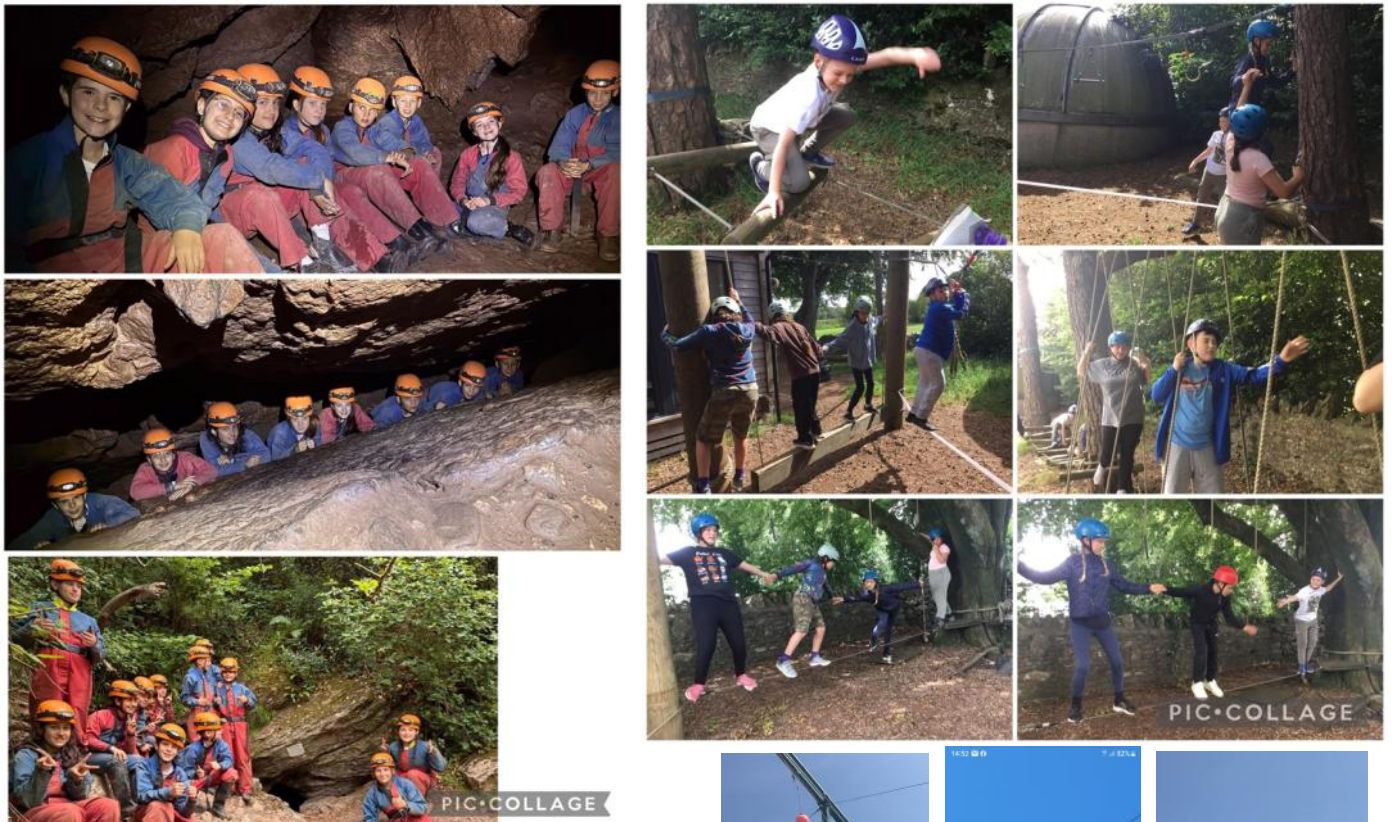
Year 6

What a busy and exciting final term it has been for Year 6! With SATs now a far distant memory, the children have embraced every opportunity to make the most of their last few weeks in primary school. They have thrown themselves wholeheartedly into rehearsals for our end-of-year production, *The Pirates of the Curry Bean*, bringing boundless enthusiasm, energy and commitment to every practice. We can't wait to share this fantastic production with families and celebrate the wonderful talents, confidence and teamwork that Year 6 have shown throughout this memorable final term.

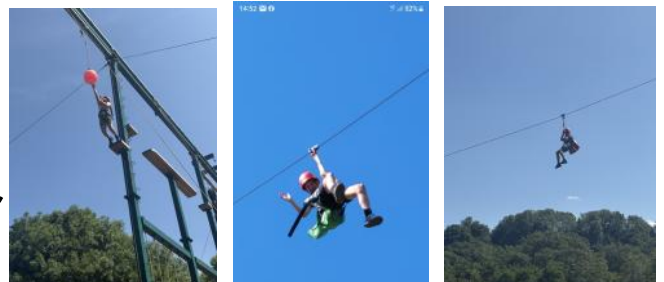
We all enjoyed our fantastic residential visit to Charterhouse. The children embraced every challenge with enthusiasm, courage and determination, making memories that will last a lifetime. From exploring the world of caving to tackling exciting outdoor adventures, the children approached each activity with positivity and a real sense of adventure.

Our activity day at Mill on the Brue was packed with thrills and excitement. Whether soaring through the air on the zipwire, racing down the water slide or summoning the courage to take the spectacular Leap of Faith, the children showed incredible bravery and team spirit. It was wonderful to see their confidence grow as they challenged themselves and celebrated each other's achievements. Their enthusiasm and willingness to embrace every opportunity made the trips a tremendous success and a fitting highlight of their final year at primary school.

It's been great fun teaching Osprey and Merlin classes this year. We wish them every success in their new adventures at secondary school and will miss them loads.



*Miss Bone, Mrs Ponsford and
the Year 6 Team*



Sports Update

The morning after the night before. Football, a fickle beast disappointing the nation. But the sun once more hung in the sky, the pristine pitch of Odd Down glowing in the morning light and like avengers, they assembled. Our girls in green, Drucy's Dynamos, the county champions, ready for their last dance. The BANES Girls Football Plate. The big one – Messi's not got this one in his collection – was there to be won. Combe Down in blue, athletic, well drilled were to be no push overs. The temperatures began to rise, the ref marked the pitch with brilliantly white cones. Kick off neared. Parents huddled on the touchline with the sun beating down on their faces trying not to betray their nerves, the heatwave oblivious to the call of glory. And then it started a roar, quietly at first and then louder. Harkening across the car park, it was the year 6 ultras, resplendent in high vis, arriving to cheer on their classmates. Invisibly, imperceptibly Combe Down shrunk a little – cosmically they knew, maybe today, football was coming home to Moorlands.

The ref's whistle marked the beginning of the end. The team, cheered on by classmates, fired up the carousel. The game close, nip and tuck. Chloe trying to bend the will of the match in our favour, twisting this way and that led the way. Coombe Down immune to the press, stayed strong. Jade marshalled the midfield, thou shall not pass, and Lily, our keeper in the first half was rendered a spectator. But neither team had created much. Olivia, as ever, drove the team on with energy. Mark Gunning stalked the touch line. Drucy normally a dervish - becalmed. And then. Oh yes. Amirah, like a pirate of the curry bean, smuggled the ball of the opposition defender deep in their half. And crack. The right boot which has plundered goals across the county struck. The ball whistling into the bottom corner and the keeper defeated. The ultras cheer. Parents cheer. One hand is on the plate. The goal, like all goals, changed the game. Moorlands drove forward again. The green team swarming over Coombe Down, pressing to put the game beyond reach. The ball played into Amirah down the inside right. Time slows. Amirah swivels and hits the ball early, the keeper not expecting it, dives despairing as the ball arcs diagonally toward the goal. Time stops. The ball doesn't. It hits the inside of the far post and nestles in the onion bag. 2-0. It's coming home.

Half time (no hydration breaks here thankfully) and Gunning shuffles the deck. Nelly on. Nia on. Energy restored. And how that energy was needed. Esther a mosquito in the middle harassing and nibbling. Lily in goal sees action. Their midfielder hits the cross bar with a shot like a scud missile. Maybe we spoke too soon. Last ditch tackles. The Avengers spluttering at the end of long year, a long week and long heatwave. Could they see if over the line and do what our boys in America couldn't? Lily out of goal added some dynamism and energy. The odd half chance squandered. The mercury still rising. The referee looking at his watch but still no full-time whistle. Coombe Down give it one last push. Something, nothing, hope eternal. The girls stood strong, heads held high and did what they always do. The last minutes saw the danger ebb away but one goal would shift momentum so laurels couldn't be rested on. Come on ref. The watching crowd wanted this over and done with. The coaches wanted this over and done with. The players wanted this over and done with.

And then, like that, it was. The whistle cut through the morning air and that was that. The girls exultant. Champions once more.

As ever a massive and heart felt thank you to Mark Gunning (and coach Oli) and Mr Druce for inspiring and organising the team, you like all of us, should be very proud of them. They've left a record that hopefully girls teams in the future will be inspired by and surpass. THANK YOU.



Sports Update

More fantastic sporting success for Moorlands!

Our boys' football team has had an incredible season, not only winning the league but also completing the double by lifting the BANES Cup after a hard-fought 2–1 victory over WASPS following extra time. We could not be prouder of the team. Their hard work, resilience, determination, and outstanding teamwork throughout the season have been rewarded with a truly remarkable achievement.

There is even more exciting news to celebrate. Our girls' football team have now been crowned BANES plate champions after an excellent 2–0 victory over Combe Down in the final. The girls have enjoyed an outstanding season, adding the cup to their previous successes and continuing to demonstrate exceptional commitment, skill, and teamwork.

Together, our boys' and girls' football teams have now won an incredible **five trophies** this season, a remarkable achievement that reflects the dedication of our pupils, the commitment of our staff, and the fantastic support from families throughout the year.

These achievements are a testament to the commitment, dedication, and sporting excellence shown by our pupils, as well as the support they receive from staff and families. It is wonderful to see Moorlands continuing to grow and succeed in sport, demonstrating the positive direction our school is heading and showcasing everything that makes our school such a fantastic place to be.

Thank you to everyone who has supported our teams throughout the season. Your encouragement has meant a great deal and has helped inspire our players every step of the way. We are incredibly proud of what both teams have achieved and look forward to building on this success in the future.



Mr Druce—PE Admin

Trust Parental Survey

Dear Parents and Carers

Thank you to everyone who took the time to complete our recent parent/carers survey. We are very grateful for your engagement and for the thoughtful feedback you shared. Your views are an important part of how we continue to improve our schools and ensure the best possible experience for all of our young people.

Across the Trust, your responses highlighted many strengths that we are proud of. In particular, parents and carers spoke very positively about the dedication and care shown by staff, the strong relationships built with pupils, and the inclusive, child-centred ethos within our schools. Many of you also recognised the quality of teaching, especially in early reading and phonics, as well as the range of enrichment opportunities available.

Your feedback has also helped us to highlight areas where we can continue to strengthen our approach, particularly around ensuring clear and consistent communication. It was really encouraging to hear that, where this is working well, strong partnerships between home and school are making a meaningful difference. We are keen to build on this so that all families across our schools have the same positive experience.

We have also noted that some parents are not fully clear about the role of the Local Governing Committee. In response, we have created a short, easy-to-read infographic to explain how governance works within our Trust, and the important role the committee plays in supporting and challenging the school.

We hope you find this helpful and that it provides greater clarity. If you are interested in becoming a governor at your own school or another school within the Trust, please contact your school office, who will be happy to direct you to further information.

Each school will now be taking a closer look at its own survey results, carefully considering both the data and the comments shared. Headteachers and governing committees will work together to identify key themes and agree any next steps. Schools will then share updates with you, including "you said, we did" summaries, so you can see clearly how your feedback is shaping improvements.

Wishing you a lovely and restful Summer break when it comes.

Kind regards,



Alison Reevey
Chair of Trustees



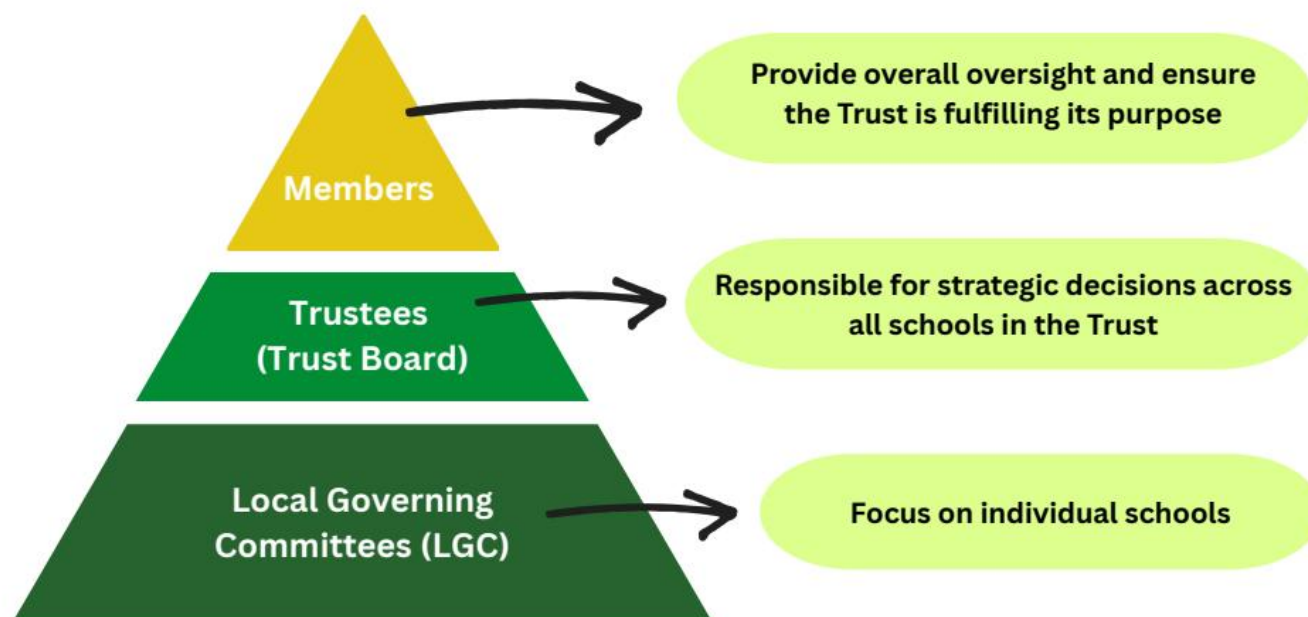
Emily Massey
Chief Executive Officer

Trust Parental Survey



Understanding Local Governing Committees (LGC) in our Multi Academy Trust

How governance works in our MAT & the important role of our LGCs



Strategic Oversight



Monitor Performance



Ensure Accountability



Community link



WHAT THE LGC DO:



Knows the school well

Understands strengths, priorities and acts as link to the community



Support & Challenge

Helping to ensure the best outcomes for all pupils



Monitor Key Areas

Such as safeguarding, attendance and school improvement



WHAT THE LGC DOES NOT DO



Run day to day operations of the school

This is the responsibility of the Headteacher



Oversee school budgets

This is the responsibility of the Trust Board



Handle parental complaints

This is the responsibility of the Central Team

Working together with



Headteacher & Staff



Trust Central Team



Trust Board

Moorlands School Governors

Thank you to everyone who took the time to complete the Trust parent survey for Moorlands Infant and Junior Schools. We are incredibly grateful for your feedback.

The survey results were overwhelmingly positive, which is a testament to the hard work and dedication of our staff. It was also helpful to receive thoughtful suggestions about how we can continue to improve. Here at the Moorlands Schools Federation, we had 42 responses to the Trust Parent/Carer Survey. Please see below key themes and our recommended actions:

Key Themes

Two recurring concerns emerged:

- **Food provision:** Perceived mismatch between the school's healthy eating ethos and the quality of externally provided meals
- **Governance awareness:** Limited understanding of the role and function of the Local Governing Committee (LGC)

Recommended Actions

- **Food:** Signpost parents to the Trust Complaints Policy and appropriate channels for raising catering concerns
- **Governance:**
 - ◇ Increase visibility and accessibility of the LGC
 - ◇ Provide clear, parent-friendly summaries following Engagement Days
 - ◇ Share regular updates (e.g. via *FED Times*)
 - ◇ Clarify the role of governors across the community
- **Behaviour & Anti-Bullying:** Strengthen communication and awareness of key policies and related school initiatives

One area that parents highlighted was a desire to know more about the role of the governing body and the work governors do to support the school.

As we look ahead to the new academic year, strengthening communication with our parent community will be a key priority for governors. Throughout the year, we regularly visit the school to see learning in action, meet with staff, talk to pupils, hear from the School Council and monitor the school's progress. These visits help us understand the school's strengths, celebrate successes and provide appropriate support and challenge where needed.

We are committed to keeping you better informed about our work and how we support the school, its staff and, most importantly, its children. We will do this primarily through *The Fed Times*, as well as through other communication channels where appropriate.

We hope this helps you gain a better understanding of our role and the contribution governors make to ensuring the very best outcomes for every child.

Moorlands School Governors

What Do Our Governors Do?

Governors are a team of volunteers who work with the Headteacher and Trust to help ensure every child receives the best possible education. While governors are not involved in the day-to-day running of the school, oversee school budgets or handle parental complaints, they do play an important role in knowing the school providing support, challenge and monitoring key areas. Governors visit the school regularly, attend meetings throughout the year, receive reports from school leaders and work closely with the Trust to help ensure the school continues to improve. Everything we do is focused on providing the very best education, opportunities and care for every child.

In a September edition of the Fed Times: We will publish the current governors for the new academic year, as well as how to contact the governors directly. We appreciate all feedback.

New Governor Update: Matt Perrett

As a new school governor, I am delighted to be part of the governing body and to support the school in this role. Governors work alongside school leaders, providing support and constructive challenge to help ensure the best possible outcomes for all pupils.

I have a connection with the school, having previously worked here in the Reception Classes. After attending the school's wonderful 75th birthday celebrations, I was motivated to become involved again and contribute to school life in a different way, so I was pleased to join the governing body. I now work for Bath & North East Somerset Council as part of the Early Years team.

During my first year as a governor, I have attended meetings where we have reviewed the school's progress against its improvement priorities. I have also visited classrooms and seen first-hand the positive impact of the hard work and dedication of the staff team. It has been a pleasure to see the high-quality learning experiences taking place across the school.

The governors and staff team have been incredibly welcoming and supportive, and I have enjoyed learning more about the role. I am looking forward to continuing to support the school and its ongoing development from September.

Have a wonderful summer break.



*Matt Perrett- New Governor and
Joanna Reeves- Chair of Governors*

Moorlands PTA

Hello!

The school year is just about over. How did it fly by so quickly?!

For those of you who were able to make it, we hope you enjoyed the **sponsored bike ride** on Sunday. It was great to see 50 children really enjoying the opportunity to ride around the wonderful Odd Down circuit. Some of them managed as many as 10 laps! Thank you to everyone who asked for sponsorship: altogether, you raised over **£850** for the PTA!! Thanks very much to all of the volunteers who marshalled and ran the registration desk and tuck shop: it would not have been possible to run the event without you. Finally, many thanks indeed to **Chris Carling, Phil Hamann and Stephen Hall** for organising the event with me.

Looking ahead to next year, here is a date for your diary: **Thursday 1st October** for the next iteration of the wildly successful **school disco**! Keep your eyes peeled for more information about that very early in September; and please **volunteer** your time on the day if you can – we need quite a few helpers one way or another. Many thanks to **Lynne Kennard** and **Alex Pearce** for organising once again.

Over the summer, thanks to the phenomenal amounts raised at campout and other events this year, the **infant reading spaces** will be transformed via new furniture, bean bags and other items to make the spaces inviting for reading. We expect to fund similar improvements to the junior reading spaces during the first half of the next school year. And we hope the children enjoyed the visit of **Super Pirates** this week, funded by the PTA – a great way to celebrate the end of the school year.

On a different note, we are keen to **refresh the PTA committee**. Several of us have been on it for a number of years, and it is good to have new faces with fresh perspectives. For my own part, I intend to step down as Chair at the next AGM, in Spring 2027, so we are keen to identify someone who is happy to take on the Chair position then (perhaps joining the committee in September, so as to learn the ropes and have a good handover period). We are a very friendly bunch, and I can honestly say it is a fun and rewarding thing to be involved in. If you are interested in learning more, please speak to any of us or email us at moorlandsschoolpta@gmail.com.

Finally, I would like to pay tribute to the departing **Miss Sellars**. She has been a wonderful partner for the PTA – enthusiastically supporting our events and fundraising, attending our monthly meetings and always being very responsive to any requests we made of her and the staff team. We will miss her, but equally we are really looking forward to working with Ms Pearson, to whom we send our best wishes as she takes on the role of Executive Headteacher.

Wishing you a wonderful summer, and see most of you on the other side!

Kit Brown- PTA Chair



Music at Moorlands

Instrumental Lessons

Lessons are available at Moorlands in violin, flute, clarinet, recorder, cornet, guitar, ukulele, piano, drums, singing and more!

There is 50% discount available for children in receipt of Pupil Premium funding. Contact the school office to find out more and to sign up. 01225 421912 | office@moorlands-school.com

Moorlands Orchestra

If you play woodwind, brass or strings, come and play in our orchestra on Tuesday morning (come to class at normal time). No need to sign up.

Junior Choir

Families of children in the choir were treated to a wonderful performance of songs after school on Thursday. The children were exceptional, singing with such confidence, musicality and joy. Choir runs after school on Thursdays - if you would like your child to join, please just fill in this form:

[2026 -2027 Term 1 & 2 Moorlands KS2 Choir sign up](#)

Mr Carr-Jones, Music Lead



Music at Moorlands

Instrumental Lessons

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Moorlands Orchestra

If you play woodwind, brass or strings, come and play in our orchestra on Tuesday morning (come to class at normal time). No need to sign up.

Junior Choir Club

Come and sing with Mr Cainen after school on Thursdays until 4:15pm!

Sign up here:

<https://forms.cloud.microsoft/e/bBBeXAdmsU>





Term Dates
2026 – 2027 Academic Year



Term	Start date	End date	INSET
1	Thursday 03 September 2026	Friday 23 October 2026	Thursday and Friday 03 September 2026 04 September 2026 Friday 23 October 2026
2	Monday 02 November 2026	Friday 18 December 2026	Monday 02 November 2026
3	Monday 04 January 2027	Friday 12 February 2027	
4	Monday 22 February 2027	Thursday 25 March 2027	
5	Monday 12 April 2027	Friday 28 May 2027	
6	Monday 07 June 2027	Friday 23 July 2027	Thursday and Friday 22 July 2027 23 July 2027

Bank and Public Holidays 2026/2027
Christmas Day – 25 December 2026
Boxing Day – 26 December 2026
New Year's Day – 01 January 2027
Good Friday – 26 March 2027
Easter Monday – 29 March 2027
May Day – 03 May 2027
Spring Bank Holiday – 31 May 2027
Summer Bank Holiday 30 August 2027