

Moorlands Schools Federation
Year Three
Term One
Kingfishers and Woodpeckers



Writing

Fiction Writing: Narrative based on The Stone Age Boy by Satoshi Kitamura (*Purpose: Entertain*)
Non-fiction: Instructions (*Purpose: Inform*)
Poetry: National Poetry Day

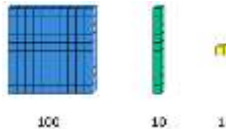


History

Theme: Stone Age Britain to Iron Age Britain
We will be exploring this period in history and try to answer the question: 'If you had a time machine, would you rather go back to the Stone Age or the Iron Age?'

Maths

Place value
Addition and Subtraction



Science

Theme: Rocks and Soils
We will compare and group different kinds of rocks based on their properties, look at how fossils are formed and learn about the composition of soils.



Stone Age to Iron Age



Key Texts

'Stone Age Boy' by Satoshi Kitamura
'Ug - Boy Genius' by Raymond Briggs of The Stone Age'
'Henry's Freedom Box' by Ellen Levine (BHM)
'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley
'Topsy Turvey World' by William Brightly Rands
'Try Everything' from Zootopia

Art and Design

Focus: Drawing, painting and mixed media, using pattern, texture and colour.
Art: Lion Man of Hohlenstein Stadel and paleolithic art, such as Lascaux caves and El castillo caves.



French

We will find out about French and the countries that speak it, we will learn how to introduce ourselves and how to say how we feel.

RE

Our focus religion is Judaism, where we will recap the story of Hanukkah, look at what's inside the synagogue and create our own Mezuzah.



Music

We will listen and compare 'Nao chariya de' - a Bengali folk song and 'Mingulay boat song' to identify similarities and differences between them.



Computing

Computing systems and networks - Connecting computers.
Digital Literacy - Health, Wellbeing and lifestyle



PSHE-RSE

Our Jigsaw puzzle piece is 'Being me in my world'. During our sessions, we will learn to recognise our self-worth and identify positive things about ourselves and our achievements. We will discuss how to face challenges, how to work collaboratively and how to recognise feelings in ourselves and in others.



Thrive Developmental Strand:

Understanding the need for rules

PE

Ball Skills
Fundamentals



Oct: Black History Month & Y3 school trip date TBC
1/10: PTA Disco
7/10: Individual and Sibling School Photos
9/10: Wear something yellow for World Mental Health Day
13/10: St Luke's Church Harvest Festival (in school)
16/10: Wear red to show Racism the Red Card
20 & 22/10: Home School Partnership Meetings
23/10: INSET day



Year 3

Term 1

Pick 'n Mix

Maths:

Learn to tell the time. Can you find o'clock?
What about half past, quarter past and even quarter to?

Challenge: Can you tell the time to the nearest 5 minutes?



Maths:

Recall the 2, 5 and 10 times tables

Challenge: Can you count in 4s?

Play this Number Facts Game:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

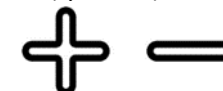
5 2s are 10
5 3s are 15



Maths:

Complete a range of - and + calculations using 2-digit numbers.

Challenge: Can you use 3-digit numbers?



Writing:

Draw a strange creature. Can you use interesting adjectives to describe what they look like?

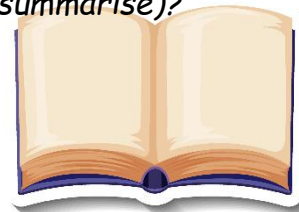
Challenge: Can you use interesting adverbs as well as adjectives to describe where they live and what they are doing?



Reading:

Using the book, you are reading, can you name all the characters and predict what might happen next if there was a sequel?

Challenge: Can you retell the story in no more than 5 sentences (summarise)?



Spelling:

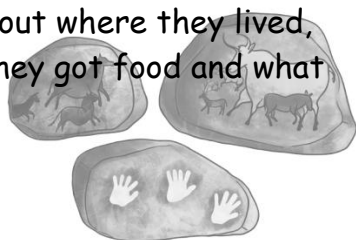
Practice spelling the words you find the trickiest.

said	says	your	they
were	are	because	pretty
poor	our	sugar	floor
could	would	he	she
door	poor	people	father
come	some	sure	Christmas

Challenge: Can you use your neatest joined handwriting to write them in sentences?

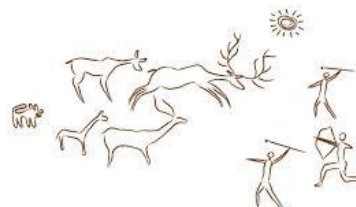
History:

Research Stone Age, Bronze Age and Iron Age using books and the internet (only with an adult present). How many interesting facts can you find about where they lived, what they ate, how they got food and what they wore?



Art and Design:

Can you create your very own cave paintings? What natural materials could you use? What marks would you make? Why would these be important to you?



Science:

Go on a 'rocks' walk. What different rocks can you find? Do you know the names of these rocks? Can you record your findings scientifically?

