

Moorlands Schools Federation

Term 1

Owl and Kestrel Class



Writing

Fiction: Third-person narrative
Focussing on character description
Non-Fiction: Letter to inform and persuade
Poetry: Cinquain



Maths

Number: Place Value
Number: Addition and Subtraction



Science

Theme: Properties and Change of Materials
We will compare and group everyday materials, investigate dissolving, separating different materials (through filtering, sieving and evaporation) and explore reversible and irreversible changes.



Materials Make a Difference



Reading Workshop Key Texts

Fiction: Kensuke's Kingdom by Michael Morpurgo
The Boy at the Back of the Class
By Onjali Rauf

Non-Fiction: The Happy Newspaper by Emily Coxhead
Make it Change by Anna Claybourne



Poetry: As Much Use as a Chocolate Fireguard! by Anon.

Art and Design

Focus: Portraiture
Skills: Drawing, painting, texture and colour.
Art: We will be exploring the work of Frida Karlo, Picasso, Warhol and Barkley.

PSHE-RSE

Jigsaw Puzzle Piece: Being me in my world
We will use Jigsaw sessions to discuss our year ahead. We will talk about being a citizen, rights and responsibility, rewards and consequences, democracy and having a voice.



RE (Religious Education)

Judaism

We will understand the importance of Yom Hashoah and Hanukkah to Jewish people.



Music

"Madinah tun nabi"

We will focus on singing a song in two parts, singing a round, playing a drone and improvising.

Events

Oct: Black History Month
1/10: PTA Disco
7/10: Individual and Sibling School Photos
9/10: Wear somethinga yellow for World Mental Health Day
13/10: St Luke's Church Harvest Festival (in school)
16/10: Wear red to show Racism the Red Card
20 & 22/10: Home School Partnership Meetings
23/10: INSET day

Computing

We will explore computing systems and networks, systems and searching, alongside health, wellbeing and lifestyle in Digital Literacy

PE (Physical Education)



Thrive Developmental Strand:

Understanding the need for rules



French



'La date'

This term, we will be learning the days of the week and the months of the year.

Year 5

Term 1

Pick 'n Mix

Maths:

If 53,584 is the answer, what could the question be? Show me at least 10 different questions, using multiplication, division, addition and subtraction

Maths:

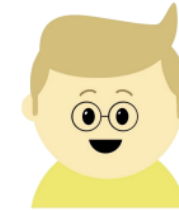
Times tables



Challenge yourself to write out three times tables that you are finding tricky to recall.

Maths:

Alfie is rounding 349,998 to the nearest 1,000 and 10,000.



I have noticed something about the digits.

Explain what Alfie has noticed.

Reading:

Write a book review about our Term 1 class text, 'Wonder', so far.



Writing.

Draw a picture of the ideal inclusive school. Write 6 expanded noun phrases that describe how you think and feel about your ideal school.

Spelling:

Use the 'look, cover, write, check' method to practise -ed words:

looked
jumped
helped
asked
used
baked
smiled

carried
copied
replied

Science

Find five things in your kitchen cupboards that are dissolvable and make a list of what is and is not from what you tried.



Write a poem entitled 'Make a difference' using rich vocabulary and rhyme.

Deep Thinking Question

If you were the headteacher of Auggie's school, what would you do to improve his school experience?
Share your ideas with your teacher.