

Moorlands Schools Federation

Year 6

Term 1

Merlin and Osprey Class



Writing

Fiction Writing: *Diary Entry* (Purpose: to entertain)

Non-fiction: *House Advertisement* (Purpose: to persuade)

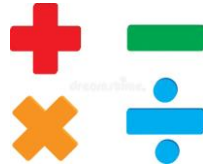
Poetry: *Ode* (Purpose: to entertain)



Maths

Number: Place Value

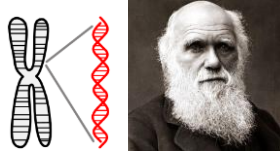
Number: Addition, Subtraction, Multiplication and Division



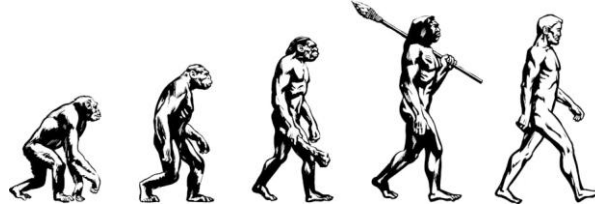
Science

Theme: *Evolution and Inheritance*

We will learn about the evidence fossils provide us to understand which living things lived millions of years ago. We will understand how animals and plants have adapted to their environment and that adaptation may lead to evolution. We will also consider how animals and plants may have to adapt to survive in our ever-changing world. Finally, we will learn that living things produce offspring with varying qualities (linked to their genetics).



Where it all began



Key Texts

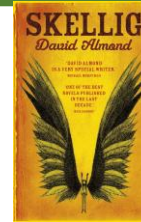
Class Text: *Skellig* by David Almond

Mary Anning Biography (from 'Women in Science')

'Life Doesn't Frighten Me' by Maya Angelou

'Savage' by David Almond

'Mary Anning Roars to the Sea' by Sophie Kirtley



Art and Design

Focus: *Painting and Mixed Media: World in Watercolour*

We will explore artists' use of watercolour, developing our own technique through sketchbook studies and applying these in an abstract final piece.

Thrive Developmental

Strand:

Understanding the need for rules



French

Focus: *Traditions and Celebrations*



PE
Fitness
Netball



PSHE-RSE

Jigsaw Puzzle Piece: 'Being Me in My World'

We will use Jigsaw sessions to discuss how to work as part of a team and make others feel welcome and safe. We will discuss how to be a global citizen, how our choices and behaviour affect our and others, and what our rights and responsibilities are.



RE

Focus religion: *Judaism*

We will be interpreting how those within the Jewish faith feel when they celebrate Hanukkah. We will reflect on all our learning about Judaism throughout our school life to create a presentation.



Music

Focus: *Whole-class singing*

We will be learning about rhythm, tempo, timbre, structure and instruments with a focus on disco, funk and soul music.



Computing

Team Computing: *Computing Systems and Networks* (Communication & Collaboration)

Project Evolve: *Health, Wellbeing and Lifestyle*



Events

Oct: Black History Month

1/10: PTA Disco

7/10: Individual and Sibling School Photos

9/10: Wear something yellow for World Mental Health Day

13/10: St Luke's Church Harvest Festival (in school)

16/10: Wear red to show Racism the Red Card

20 & 22/10: Home School Partnership Meetings

23/10: INSET day



Year 6

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Pick 'n Mix

Maths:

Look at house prices in a newspaper or estate agent window (or on Rightmove/Zoopla!). Choose five houses. Write the prices in numbers, write the prices in words and round the prices to the nearest 10, 100, 1,000, 10,000, 100,000 and million.



Maths:

Recall your times table facts on Times Table Rock Stars. Please play the 'Garage' mode as this will pick for you the times tables you need to practise.



Maths:

Basic Number Facts: Play 'Hit the Button' on the Top Marks website. Practise a range of number facts, including number bonds, doubles, halves, times tables, division facts and square numbers. Challenge yourself!



Writing:

Imagine you are a reporter at the site where an exciting new fossil has been found. Plan, write (and, if you like, record!) a report for Newsround all about what happens. Include hyperbole, Y5/6 spellings, expanded noun phrases and relative clauses.



Reading:

Write a book review of the book you are reading at home. Would you recommend it to a friend? What do you like about it? Who else might like it?



Spelling:

Practise spelling Year 5/6 spellings words in your neatest handwriting. The words this term are:

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity

Science



Look up a photo of a fossil. Choose one that intrigues you. Imagine and draw the animal it once was. Label it and explain your decisions like a palaeontologist would.

Art/Science



Design a fossil and present it. You could draw it, make it out of salt dough or decorate the top of a cake with it!

Physical Education (PE)



Develop a fitness routine for you and the people you live with to complete. Who can do it the fastest with the best form?