

Moorlands Schools Federation

Year: Reception

Term 1

Bumblebee and Ladybird



Literacy

Focusing on speaking, listening and reading

Focus text: Hello Friend by Rebecca Cobb

Can you recognise your name?

Can you rhyme?

Can you recognise letters?

Can you hear my word? 'c a t'?



Texts in Term 1 (a selection of our focus texts)

Fiction:

Hello Friend by Rebecca Cobb

We're Going on a Bear Hunt by Michael Rosen

Dear Zoo by Rod Campbell

Rosie's Walk by Pat Hutchins

Guess How much I love you by Sam McBratney



Non-Fiction:

See inside your body by Colin King and Katie Daynes

Poetry:

Nursery Rhymes

Communication and Language

We will be learning how to listen carefully and understanding why listening is important. We will be developing how to articulate our ideas and thoughts in well formed sentences during our 'snack and chat'.

Thrive

Distinguishing between fantasy and reality



PSED

Our puzzle piece this term is: 'Being me in my world'



Marvellous Me!

Expressive Arts and Design

In music, we are exploring sounds and instruments in the environment and learning lots of new songs. We will learn a new nursery rhyme every week.

In art, we will learn how to use our creative area and to tidy our space and select specific tools for what they need. We are developing colour-mixing techniques to enable us to match the colours they see and want to represent. Children will create self-portraits and drawings of their families.



Maths

We will be learning about what maths is! What does it mean and how can we use it? We will be learning how to subitise numbers up to 5 and count confidently. We will play maths games and look at numbers from 0-5. We will be learning through a range of rhymes, songs and practical resources.

SUBITISING

Computing

We will begin to use some equipment that require simple sequencing such as the bee bots. Can you help the bee bot to move on the mat in the correct direction?

Understanding the World

Theme: Marvellous Me!

We will be talking about important people in our lives and those around us. We will have an opportunity to share a family picture with a small group. We will encourage questioning and make comments about our observations. We will discuss how our families have differences and similarities from each other. We will talk about the a sense of belonging and establish a classroom ethos where 'everyone belongs';

In RE, we will be focusing on Judaism. Recall key vocabulary and identify Judaism as a religion. Identify Hanukkah and explain its link to Judaism. Recall the story of Hanukkah. Understand the importance of respecting different views and valuing diversity. Share personal thoughts and questions.

Physical Development

Introduction to PE

Unit 1 & 2

Skills:

Physical: run, jump, hop, skip, balance, crawl, catch, throw

Social: share, communication, work safely, co-operation, leadership

Emotional: independence, perseverance, confidence

Thinking: select and apply actions, comprehension, reflection, make decisions



Key Events

- 22/09: Phonics Workshops: 8:45am - 9:15am and 2:45 pm - 3:00pm (please attend one)
- Oct: Black History Month
- 1/10: PTA Disco
- 7/10: Individual and Sibling School Photos
- 9/10: Wear something yellow for World Mental Health Day
- 13/10: St Luke's Church Harvest Festival (in school)
- 16/10: Wear red to show Racism the Red Card
- 20 & 22/10: Home School Partnership Meetings
- 23/10: INSET day