Moorlands Schools Federation

Year 1 Term 2

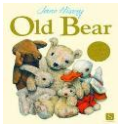
Butterfly and Dragonfly Class

Toys over Time



Writing





Focus text: Old Bear Stories

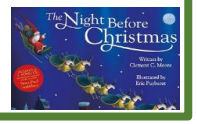
This term, our writing will be linked to lots of wider curriculum opportunities. We will create our own toy museum, looking at describing toys and using adjectives. We will also be writing thank you letters, linking to our Nativity performance.

Key Texts

Fiction: Old Bear Stories, Lost in the Toy Museum, Max the Champion, Naughty Bus, The Jolly Christmas Postman, The Day the Crayons Quit, The Story of Pinocchio

Non-Fiction: Toys and Games

Poetry: Twas the Night Before Christmas



Science

Theme: *Everyday materials*

In term 2, our science lessons will focus on everyday materials. We will learn to identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, water, and rock. We will also use vocabulary such as soft, hard, stretchy, stiff, bendy, rough, smooth, absorbent and waterproof.

Maths

Number: *Addition and Subtraction*

In term 2, we will use our place value knowledge from term 1 to inform our understanding of how to add and subtract. Children will learn to use part whole models as well as using their number bonds to 10 to support their understanding of adding and subtracting number problems.

Events

11th Nov Remembrance Day
16th – 20th Nov Anti-Bullying Week
16th Nov Odd Socks Day
19th Nov-19th Dec Disability History Month
9th Dec PM The Nativity performance
10th Dec AM The Nativity performance
15th Dec St Luke's Christmas Services AM or PM

Design and Technology

Focus: *Textiles*

In design and technology, our focus this term will be looking at joining techniques. We will be creating puppets and learning how to join fabric together.

Thrive Developmental Strand: Exploring power with responsibility

Developing an identity.

PSHE-RSE

Jigsaw Puzzle Piece: Celebrating differences

We will use Jigsaw sessions to discuss that it is ok to be different.

R.E.

Focus religion: ***Christianity***

We will recall the story of the Nativity and learn about how Christmas is celebrated differently by different Christians and discuss how Christians help each other.

Music

Focus: The Nativity

We will be preparing for our Nativity performance. We will be learning our Nativity songs with for our music lessons whilst continuing to sing daily in class.

Computing

Computing: *Creating media and digital painting*

In computing, we will be creating media using digital painting and we will be managing online information in Digital Literacy (which runs alongside the computing scheme) in Term 2.

P.E.

Topic 1 Ball skills and Topic 2 Sending and Receiving.

History

Theme: *Toys over Time*

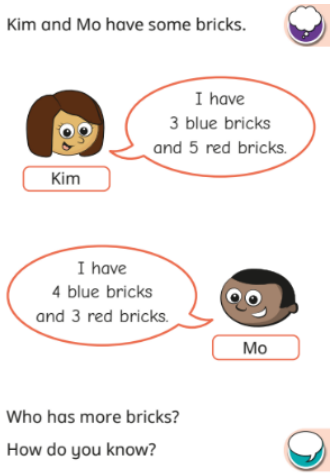
In history, we will be looking at Morris Michtom, the first person who invented the teddy bear and reflect on this historical event. We will compare similarities and differences with toys from the past and present.

Year 1 Term 2 Pick 'n Mix

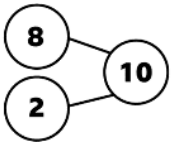


Maths:
Can you write all the number bonds to 10? See if you can write it in number form 6 + 4 = 10 and then spelling the numbers too! Six + four = ten

Maths:
See if you can work out this problem. Can you make up different maths problems for your family to solve?



Maths:
Use this link to understand part, part whole. Find a part using a part-whole model - Maths - Learning with BBC Bitesize - BBC Bitesize
Can you create a part, part whole model? See if you can make one using your number bonds to 10.



Writing:
Do you know any stories about toys? Do you think you could write your own story about a toy? Does the toy go on an adventure?

Reading:
Go on a walk and see if you can describe everything you see using adjectives. E.g. "I went on an autumn walk and saw some golden leaves, shimmering sun and some spiky hedgehogs."

Spelling:
Learn to spell the words:
Come, some, love, me, she, he, be, we

Wider Curriculum Focus:

Ask if your adult had a childhood toy. Do they still have it now? Do they have a picture of it?
See if you can compare their toy to one of your own? Can you write down any similarities or differences?



Think of a toy that you'd love to have and play with. Design that toy and then write about it. What can it do? What materials is it made of? E.g. "I would design a toy that makes chocolate cookies and sings musical songs!"

Can you find different materials around your home? Label the properties of different materials?
Use adjectives to describe your material. Is it bendy? Is it stretchy?

