Moorlands Schools Federation

Term 2

Hedgehog and Squirrel Class

The Great Fire of London



Writing

Fiction Writing: *Diary Entry (Purpose: to entertain)*
Non-fiction: *Comparative text (Purpose: to inform)*
Poetry: *Acrostic Poem (Purpose: to entertain)*

Maths



Number: Addition and Subtraction
Measurement: Money

Science



***Theme**: Everyday Materials*

We will be learning about the properties of materials and identifying ways to group them. We will use this knowledge to protect an egg when we drop it from a height!

History

Theme: *The Great Fire of London*
We will learn about the key events and people of the Great Fire of London. We will explore how London has changed since 1666.

Key Texts/Reading Workshops

Toby and the Great Fire of London

The Great Fire of London – an illustrated history of the Great Fire of London

London's Burning Poem.



Art and Design

Focus: *3D models and blending*
We will explore 3D sculpture and use this to create our very own mini 17th century London! We will also explore blending and shading to create flame artwork to accompany our acrostic poems.



PSHE-RSE
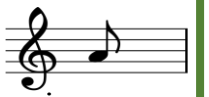


Jigsaw Puzzle Piece: Celebrating Difference
We will use Jigsaw sessions to discuss how amazing it is that we are all different and unique. We will talk about our similarities and differences.

R.E.



Focus religion: Christianity
We will be learning about the importance of advent and the Christmas story to Christians.

Music



Focus: We will practise our performance skills and singing in a round to prepare the pieces London's Burning and The Great Fire song for our exhibition.

Computing



Team Computing: Creating – Digital Photography
Project Evolve: Managing online information.



Key Events:
11th Nov Remembrance Day
16th Nov Anti-Bullying Week
16th Nov Odd Socks Day
19th Nov-19th Dec Disability History Month
14th Dec Great Fire Exhibition.

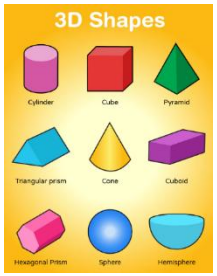
P.E.

Target games
Invasion games

Thrive Developmental Strand:
Developing an identity.

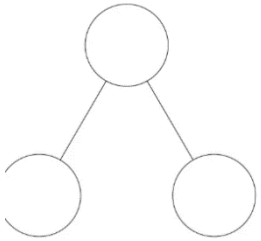


YEAR 2 Term 2 Pick 'n Mix



Maths:

Have a 3D shape hunt! What shapes can you find around your home? Which has the most vertices?



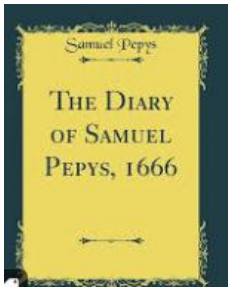
Maths:

Practise your speedy number bonds to 20. Can you complete the part whole model using counters, numbers or household objects to make 20?

Maths:

Can you set up a shop or café in your house? Can you buy items using the correct change?





Writing:

Write a diary entry about a day you have enjoyed. Remember your non-negotiables and past tense!

Reading:

Can you go to the library and find a book that is about the Great Fire of London? There is a library on Moorland Road or in the centre of Bath.



Spelling:



Practise the words:

they, where, some, says, our and school.

History:

Can you compare your house to a house in 1600 London? Is anything the same? What is different?



Jigsaw:

Celebrating Differences

Can you think of 5 similarities between you and another person in your family?



History:

Can you make a timeline of the Great Fire of London and the people involved?

