Moorlands Schools Federation

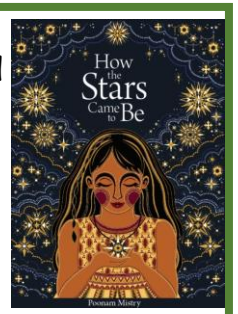
Year Three

Term Two

Kingfishers and Woodpeckers

LIGHT
DARK

Writing



Fiction Writing: Traditional tale based on How the Stars Came to Be *(Purpose: Entertain)*
Non-fiction: Biography of Thomas Edison *(Purpose: Inform)*
Poetry: Narrative with rhyme
My Shadow

Maths

Number: Addition and Subtraction
Number: Multiplication and Division

Reading

We will follow the Read Write Inc. Comprehension programme, which builds on Year 2 Phonics. Children will read fiction and non-fiction texts matched to their reading level to challenge them appropriately.

Geography

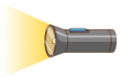


***Theme**: Human and Physical*
We will be learning about countries and their capital cities in Europe and how to locate these using maps. We will also be learning how to recognise human and physical features whilst comparing different wonders of the world.

Science







***Theme**: Light*
We will be examining different sources of light, how light is reflected from surfaces (like mirrors) and understand how light allows us to see different objects.

Art and Design

In Art, children will explore how to turn 2D shapes into 3D sculptures by folding, rolling and joining materials. They will study abstract shapes, plan and build their own sculptures, experiment with different joining methods, and work collaboratively to refine and improve their designs.

RE



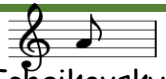
Our focus religion is Christianity, where we will recap the story of the Nativity and we will learn about the story of Easter.

French



We will learn how to say ten different animals as well as the 1st person singular high frequency verb 'I am.'

Music



We will be exploring the music of Tchaikovsky, listening to 'March' from the Nutcracker Ballet. We will interpret this music through movement.

Computing

We will be creating our own stop-frame animations using digital tools to tell short stories through moving images.
Project Evolve: Managing Online Information



PE



Netball
Dodgeball

Thrive Developmental Strand:



Developing an identity.

PSHE-RSE

Our Jigsaw piece is 'Celebrating Difference'. We will learn about different families, how our words and actions affect others, and how to stand up to bullying.



Events



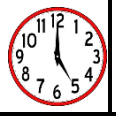
11th Nov: Remembrance Day
16th Nov: Odd Socks Day
16th – 20th Nov: Anti-Bullying Week
19th Nov – 19th Dec: Disability History Month
1st Dec: St Luke's Christingle (in school)
11th Dec: Christmas Jumper Day.
11th Dec Y3 Light and Dark Museum
15th: St Luke's Services.
16th Junior Christmas Lunch.

Year 3 Term 2 Pick 'n Mix

Maths:

Learn to tell the time. Can you find o'clock? What about half past, quarter past and even quarter to?

***Challenge**: Can you tell the time to the nearest 5 minutes?*



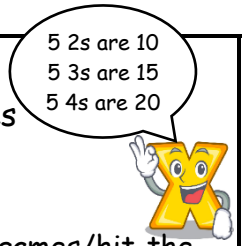
Maths:

Recall the 2, 5 and 10 times tables

***Challenge**: Can you count in 4s?*

Play this Number Facts Game:

https://www.topmarks.co.uk/maths-games/hit-the-button



Maths:

Add two 2-digit numbers using the column method.

Challenge: Can you use two 3-digit numbers?

$$\begin{array}{r} 34 \\ +57 \\ \hline 91 \\ \hline 1 \end{array}$$

Writing:



This term, we will be exploring the story *'How the Stars Came to Be'*.

Use a dictionary or thesaurus to think of interesting words to describe the sun, moon and stars. Can you think of some exciting adjectives to describe how they look, shine or make us feel?

Create your own magical word bank that you could use to help make your stories more interesting and exciting!

Reading:

Using the book, you are reading, can you name all the characters and predict what might happen next if there was a sequel?

***Challenge**: Can you retell the story in no more than 5 sentences (summarise)?*



Spelling:

Practice spelling the words you find the trickiest.

what	people	animal	every	once	number
there	water	any	children	learn	always
which	come	house	eat	because	found
their	put	give	something	could	little
other	where	after	walk	talk	write
many	another	our	almost	also	know
would	again	want	school		

Challenge: Can you use your neatest joined handwriting to write them in sentences?

Geography:

Research the Seven Wonders of the Natural World using books and the internet (only with an adult present). How many interesting facts can you find about them? Which country are they in?

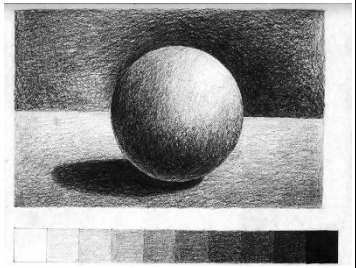
Where is this on a map?

Are there any in Europe?



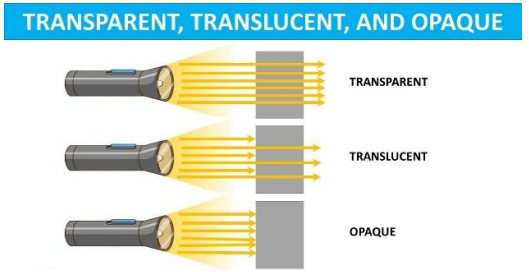
Art and Design:

Can you create your own shadow art of objects around your home using different shading techniques? Think about using shape, line, tone and form to create art pieces.



Science:

Can you sort objects around your home into three groups: transparent, translucent and opaque.



Please note: you should only be using the internet under adult supervision. We recommend using swiggle.org.uk as a more child-appropriate search engine than Google.