**Moorlands Schools Federation**

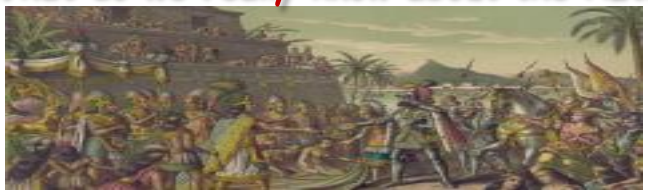
**Year Five**

**Term Two**

**Owls and Kestrels**

# The Age of the Atrocious Aztecs

## What do we really know about the Aztecs?



### Writing

**Fiction**: *Setting description (writing to entertain)*
**Non-Fiction**: Explanation on Ancient ritual (writing to inform)
Advertising Chocolate (writing to persuade)
**Poetry**: Haiku




### Maths

**Multiplication and division**: common factors and multiples, prime, square and cubed numbers, and multiplying and dividing by 10, 100 and 1000.
**Fractions**: equivalent fractions, converting fractions and mixed numbers, comparing and ordering, adding and subtracting fractions and mixed numbers

### Science

**Theme: Properties and Change of Materials**
We will explore the differences in material, including states of matter, conductivity, changes in materials, both reversible and irreversible.
**Key vocabulary**: *chemical change, physical change, particle, solution, substance, sieve, filter, evaporate, polymers, reversible, irreversible, thermal, conductivity, solubility*

### History

**The Age of the Atrocious Aztecs!**



Exploring the question *what do we really know about the Aztecs?* Through this topic, we will be thinking about exploration, invasion, cultural change, empire, crime and punishment. We will be using different sources to help us as try to think like historians.

### Reading Workshop Key Texts

This term we will nurture a love of reading through the power of storytelling and carefully chosen high-quality texts, including The Tear Thief, So You Think You've got it Bad? A Kid's Life in the Aztec Age and The Princess and the Warrior. Through a cycle of discovering, exploring, thinking, creating and reflecting, children will explore new vocabulary, discuss ideas, make links with their learning and think deeply about the texts they read.

### Design Technology (DT)

**Focus**: Structures
Building bridges and experimenting with the design of different bridges (Arch and Beam bridges and Truss bridges).

### RE (Religious Education)

**Christianity**
Exploring the Cristian festival of Pentecost.
Designing an event/festival for Christians to develop their relationship with God

### French

Our topic this term is: What's the weather like?

### Music

This term, we will be working towards a singing performance of Christmas songs. We will be performing these alongside a number of other schools in the area at The Forum in Bath.

### PSHE-RSE

Our Jigsaw puzzle piece is *'Celebrating Difference'*

### Computing

Video production
Children will learn about importing and editing video.

### PE (Physical Education)

Basketball
Gymnastics

### Thrive Developmental Strand:

Developing Morals and Values

### Events

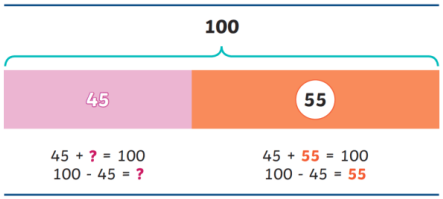
3.11.26: Aztec visitor workshop
16-20.11.26: Anti-Bullying Week
19.11-19.12.26: Disability History Month
30.11.26: Christmas celebration singing event at The Forum.
11.12.26: Christmas jumper day
15.12.26: St Luke's Christmas Service
16.12.26 Christmas lunch
17.12.26: Christmas Panto

# Year 5 Term 2 Pick 'n Mix

**Maths:**

Explain how to use the 'inverse operation' to check a calculation.

You could use a bar model to help you.



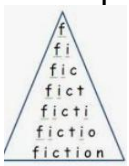

**Maths:**

Continue to use Timetables Rock stars.

Challenge yourself to write out three times tables that you are finding tricky to recall.

**Spelling and handwriting:**

Practise a spelling rule you are finding tricky. Use the pyramid pattern to help you.




Copy the words out in your best handwriting.

**Reading:**

Research the Aztecs.

Find five things they invented that we still use today.



**Writing.**

Write a poem about chocolate.

Include onomatopoeia, similes, metaphors and personification.




**Writing:**

If you were starting a new civilisation, where would you build it (mountains, woods, beach or grasslands)? Explain your reasoning.





**Wider Curriculum Focus: music**

Practise singing the songs for our Christmas performance. Can you remember the beat and all the words?



**Wider curriculum focus: PE Gymnastics**

Practise the balances and movement from your lessons. Can you create a routine that flows from one movement to the next?

**Deep Thinking Question**

Is a zebra black with white stripes or white with black stripes? How could you prove it?



Please note: you should only be using the internet under adult supervision. We recommend using swiggle.org.uk as a more child-appropriate search engine than Google.